



Certification Levels and Competencies

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About this document

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The New Zealand Ski Instructors Alliance was founded in 1971 and was recognised by ISIA in 1977.

In 2001 our name was changed to New Zealand Snowsports Instructors Alliance to reflect the changing nature of snowsports and the various divisions within our organisation.

These divisions are: Ski, Snowboard, Telemark, Adaptive and Coaching.

In 2007 Snowboard Division developed their own branding; Snowboard Instruction New Zealand or SBINZ.

Vision

“Lifelong learning in the mountains.”

Mission Statement

To be New Zealand’s certification body for Snowsports Instruction in accordance with the ISIA minimum standards.

To provide premier training and continued education of Snowsports Instructors within New Zealand.

To act in accordance with our values, which are: fairness, open communication, open learning, continued development of technique and teaching methodology and maintaining ISIA minimum standards.

To further the recognition of Snowsports Instructors and their role within the industry.

In 2008 NZSIA/SBINZ trained 1200 instructors at seven of New Zealand's ski resorts. Of these, almost 500 were new to the industry with the other 700 existing instructors taking further training or qualification courses. NZSIA Membership has increased steadily from 700 in the year 2000 to 1300 in 2008.

In the early days of the NZSIA, instructors usually came to our exams after a season as a rookie in a ski school. Schools provided preparation for the exams in exchange for help during the peak holiday times and/or weekends.

Today rookie programs are few and far between and aspiring instructors will usually need to pay for training. Working instructors still receive training at their Snowsports School to help them progress through the qualification levels.

Avenues for additional exam preparation include:

Snowsports Schools

New Zealand Snowsports Schools generally provide extensive free training for their instructors and rookie instructors in the areas of:

- Customer service
- Operational procedures
- Safety management including Occupational Health and Safety
- Specific resort culture and values
- Training towards NZSIA exams

Commercial Training Programmes

There are many commercial training programmes available within New Zealand, offering courses of varying lengths to prospective instructors. Snowsports Schools are also involved in these preparation courses. Some are for one or two days per week, others are full time for up to three months and may include a full package of accommodation, transport, lifts etc. Typically these programs will have contracts with Snowsports Schools to provide the on-snow portion of their training.

Polytechnic Courses

There are a variety of courses offered by national educational bodies. Generally a year long, these courses will provide more extensive classroom sessions as well as on-snow training and work experience options. Students graduate with National Certificates in Snowsports Instruction or Snow Patrolling as well as NZSIA/SBINZ Level One & Two certificates.

Ski Instructor Progression

Instructing Qualifications

Training appx. 60hrs

Level One

4 days training and examination.
Personal skiing, demos, teaching assessment, written test.

Training appx. 180hrs

Level Two

8 days training and examination.
Personal skiing, demos, teaching assessment, skier analysis and lesson planning.

Training 2-5yr process
Part-time training
appx.144hrs

Level Three

5 days training & 3 days examination.
Personal Skiing, demos, tasks, teaching assessment, skier analysis and lesson planning, technical discussion.

Training can take many seasons
teaching & training experience,
and specific NZSIA training

Trainers Cert.

5 days training & 3 days examination.
Personal Skiing, demos, tasks, teaching to teach, clinicing to develop skiing, skier analysis and lesson planning, individual coaching, technical discussion, & written article.

Coaching Qualifications

Level One Instructor
Pre-requisite

Level One

5 day course
GS, SL, Skier X, HP, SS

SSNZ Coaching
Module Pathway

Level Two (Race)

8 days training and examination
GS, SL, SG

Level Two (Freestyle)

5 days training and examination
HP, SS

SSNZ Coaching
Module Pathway

Level Three (Race)

To come

Level Three (Freestyle)

To come

Description

Formerly the Certificate Ski Instruction (or CSI), the Ski Level One Certification is the entry-level instructor's course aimed at people interested in joining the snowsports industry. A Level One Ski Instructor is certified to teach beginner and advanced-beginner skiers (class levels one and two).

The four-day course includes teaching adults and children from first time to wedge turning, the teaching model and learning process, class handling and safety, skier analysis, technical information and demonstrating - all within the class levels one and two.

During assessments candidates must display competencies in four components.

Competencies

Personal Skiing (continually assessed throughout course)

- Advanced parallel turns demonstrating a centered position, leg steering to create edge angle, a stable upper-body and balance on the outside ski.
- Able to ski confidently on all intermediate and some advanced terrain using a variety of turn sizes.

Demonstrations (assessed on set tasks)

- Linked wedge turns demonstrating a centred position, leg steering, and upper-body stability.

Teaching (assessed through 20-40min teaching scenario)

- Uses NZSIA eight-step model to teach adult and children's lessons up to wedge turns.
- Understands different learning styles.
- Displays safe class handling.
- Displays enthusiasm and passion for skiing and mountain environment.

Written Test (assessed through open-book format)

- Basic skier analysis.
- Lesson planning.
- Knowledge of NZSIA manual.

Description

Formerly Stage One, the Ski Level Two Certification is aimed at instructors wanting to progress within the snowsports industry to teaching students at higher levels (class levels three and four). The minimum requirement to sit Level Two is Ski Level One, or equivalent foreign qualification. A Level Two Ski Instructor is certified to teach up to advanced-intermediate (class level four).

The eight-day course includes teaching progressions from wedge turning to advanced-parallel turns with a pole plant, the teaching model and learning process, class handling and safety, skier analysis, lesson planning, technical information and demonstrating - all for class levels two, three and four.

Candidates must display competencies in four components.

Competencies

Personal Skiing (continually assessed throughout the course and on final two days)

- Freeskiing with consistent NZSIA mechanics demonstrating a centered position with lower-body steering and edging the skis, a stable upper-body and balance on the outside ski.
- Controls speed on all terrain using turn shape.
- Displays carving skills on groomed terrain.
- Short turns on most terrain displaying consistent NZSIA mechanics, using turn shape to control speed.

Demonstrations (assessed on set tasks)

- Wedge turn, wedge christie and parallel turn demonstrations, all showing appropriate NZSIA mechanics.

Teaching (assessed through 30-40min teaching scenario)

- Uses NZSIA eight-step model to teach adult lessons, beginner to advanced parallel turns.
- Understands different learning styles and uses a variety of teaching styles.
- Displays safe class handling.
- Displays enthusiasm and passion for skiing and mountain environment.

Analysis and Lesson Planning (assessed during indoor session)

- Able to analyse skiers from beginners through to parallel skiers.
- Understand NZSIA analysis structure to consistently achieve accurate analysis in a class situation.
- Creates lesson plans by negotiating goals, skier analysis, organising priorities and developing a linear approach including use of exercises to achieve results.

Description

Formerly the Stage Two, the Ski Level Three Certification is for instructors wanting to progress within the snowsports industry to teaching students in all-mountain situations. The Level Three Ski Instructor is fully-certified to teach all levels up to advanced/experts (class levels five and six). The minimum requirements for the Level Three Certification is Ski Level Two or an equivalent foreign qualification.

The course is split into a five-day pre-course with a three-day exam later in the season, although candidates may sit the exam in the following season if they prefer. The aim of the pre-course is to introduce the guideline progressions for class levels five and six, as well as situational skiing, teach further technical knowledge and analysis skills, provide candidates with input on their skiing and give direction to further training toward the exam. Candidates should be advanced/expert skiers that can ski dynamically at speed on and off-piste in a variety of turn sizes and shapes.

Candidates must display competencies in five components.

Competencies

Personal Skiing (assessed on set tasks)

- A strong skier able to dynamically ski all terrain and snow conditions.
- Able to coordinate technique in different ways to adjust turn types, radius and for a wide variety of snow conditions.
- Skis dynamically, at speed on groomed runs.
- Displays correct technical ski carving and ski performance.
- Confident in any terrain or snow condition with short and longer turns.
- Able to demonstrate versatility and adaptability - including performing a variety of skill development tasks

Demonstrations (assessed on set tasks)

- Wedge turn, wedge christie, basic parallel turns, short turns and dynamic turns demonstrations all showing appropriate NZSIA mechanics.

Teaching (assessed through 40min teaching scenario)

- Able to teach beginners to advanced.
- Able to deliver lessons in ski performance or carving, short, medium and long radius turns in varying snow conditions including powder, off-piste and ice and varying terrain including steep and moguls.
- Expert in using the NZSIA eight-step teaching model.
- Understands different learning styles and uses a variety of teaching styles.
- Displays safe class handling.
- Displays enthusiasm and passion for skiing and mountain environment.

Analysis and Lesson Planning (assessed during indoor session)

- Able to analyse skiers from beginner to advanced in any snow condition or terrain.
- Able to analyse the student's needs both emotionally and technically to organise priorities and develop a common goal.
- Lesson plans will display a clear structure and simple approach to achieve the desired results for classes or individuals.

Technical Discussion (assessed during indoor session)

- Has a complete and thorough knowledge of the NZSIA manual including the technical and teaching philosophies at all levels.
- Able to develop technical concepts and communicate these clearly to students.

Description

This qualification is for fully-certified instructors (Ski Level Three) who wish to become involved with training staff at their resort or candidates for Level One and Two Certifications.

This qualification is split into a five-day workshop with a three-day assessment later in the season. The workshop includes modules on technical knowledge, clinicing and analysis skills, teach-to-teach class levels one and two, trainer-level demos and personal skiing improvement. Candidates are expected to present two clinics during the workshop and will receive peer and trainer feedback.

To complete this certification candidates must also shadow a Level One course and are recommended to attend a three-day Freeski Camp.

During assessment candidates must display competencies in six components.

Competencies

Personal Skiing (continually assessed throughout the three exam days)

- Expert in all situations and all types of terrain.
- Technically excellent displaying accurate mechanics of the NZSIA model.
- Excellent control of movements and ability to coordinate movements in many different ways from low level demonstrations through to the most dynamic skiing.

Demonstrations (assessed on set tasks)

- Exemplary NZSIA demonstrations at all levels.

Teach to Teach (assessed through 30-50 minute 'teach to teach' scenario)

- Able to lead and train other instructors (trainees) to teach students.
- Competent using a training model and structure.
- Able to teach trainees how to teach all the elements required to achieve the NZSIA Level One standard.

Teach to Develop (assessed through a 30-50 minute 'clinic to develop skiing' scenario)

- Able to coach trainees to achieve changes in their skiing and develop advanced technique.
- Able to develop and deliver a training plan to improve the skiing of trainees.
- Able to identify and use different training styles according to the learning needs of the group.
- Able to manage a group safely and professionally while demonstrating a passion and enthusiasm for the sport.

Analysis and Coaching (assessed during a 2 hour, one on one coaching session with a Level One trainee)

- Able to analyse a trainees' skiing using a consistent structure that is both thorough and efficient.
- Accurate analysis of the trainee level presenting what is happening to the skis and the body and why it is happening.
- Able to identify what is efficient and inefficient.
- Able to negotiate a goal and coach the trainee through a training plan, using the NZSIA teaching model and appropriate NZSIA mechanics.
- Able to use different training styles and methods and adjusting this to the needs of the trainee.
- Able to manage the individual, safely and professionally while demonstrating a passion and enthusiasm for the sport.
- Able to explain to the examiners the technical reasoning for their decision-making process.

Written Elements (assessed via pre-submission)

- Written Article with a minimum of 500 words suitable for publication on the NZSIA website: showing the ability to increase the knowledge of skiing, ski instructing, and equipment for all members of the NZSIA.

Note: Further assessments are available each year allowing the Trainer to move to the next level, i.e. Level Two or Three Trainer.

Description

Ski Coaches Level One

This level one coach course is designed to be an introduction to all competitive based skiing disciplines. It is based on the elementary principles of race coaching and freeski coaching.

This course is the first step in the pathway to becoming a qualified SSNZ coach. It has been developed using NZSIA coaching technical methodology, as well as the requirements of the athletes and national sports organisations.

The course is made up of five disciplines including Giant Slalom, Slalom, Skier Cross, half Pipe and Slopestyle. This course is attendance based. 100% attendance is required to pass the course.

Description

Ski Coaches Level Two: Freeski

The aim of the course is to develop coaches capable of coaching pipe and park to a performance level. This is achieved through developmental progressions in the given areas, mechanical and tactical understanding of the situations and a high level of participation to improve skills in participants. Candidates need to be comfortable and have experience in the various terrain situations, fitness to hike the pipe and must wear a helmet. Group and individual safety and protection will be also addressed.

This course is the second step in the pathway of the SSNZ coach. Completion of the SSNZ Level One Coach is required before entering this course. This course has been developed using NZSIA coaching technical methodology, as well as the requirements of the athletes and national sports organisations.

The course is made up of 3 main disciplines including Half Pipe, Slopestyle and Big Air.

Description

Ski Coaches Level Two: Race

The objective of this course is to train and qualify coaches in Alpine Ski Racing up to the FIS level in New Zealand.

This course is the second step in the pathway of the SSNZ coach. Completion of the SSNZ Level One Coach is required before entering this course. This course has been developed using NZSIA coaching technical methodology, as well as the requirements of the athletes and national sports organisations.

The course is made up of 3 main disciplines including Slalom, Giant Slalom and Super Giant.

Snowboard Instructor Progression

Instructing Qualifications

Training appx. 60hrs

Level One

4 days training and examination.
Personal riding, demos, teaching assessment.

Training appx. 180hrs

Level Two

5 days training and examination.
Personal riding, demos, teaching assessment, movement analysis.

Training 2-5yr process
Part-time training
appx.144hrs

Level Three

5 days training &
3 days examination.
Personal riding, demos, teaching assessment, movement analysis.

Training can take many seasons
teaching & training experience,
and specific SBINZ training

Trainers Cert.

5 days training &
3 days examination.
Personal riding, demos, tasks,
teaching to teach, clinicing to
develop riding and movement
analysis.

Coaching Qualifications

Level One Instructor
Pre-requisite

Level One

4 Day Course
Boarder X, GS, SS, HP

SSNZ Coaching Module
Pathway

Level Two

5 Day Course
Boarder X, GS, SS, HP

SSNZ Coaching Module
Pathway

Level Three (Freestyle)

To come

Level One Certification

Description

Formerly the Certificate Snowboard Instruction (or CSI), the Snowboard Level One Certification is the entry-level instructor's course aimed at people interested in joining the snowsports industry. The four-day course includes modules covering rider improvement, the teaching model, progressions for levels one and two students, guest service elements, teaching children, class handling and safety. Instructors qualified at this level of certification can teach up to making first turns on beginner terrain.

Candidates must display competencies in three components:

Competencies

Personal Riding (continually assessed throughout course)

- Able to ride in control and with good form on intermediate terrain.

Demonstrations (assessed on set tasks)

- Can perform demonstrations of straight glide, 'J turns', side-slips, floating leaf, skidded traverses, garlands, and 'C turns' showing appropriate stance, movements and board performance.
- Can demonstrate linked basic skidded turns on beginner terrain.

Teaching (assessed through 15-20min teaching scenario)

- Can teach a beginner lesson through to 'C turns'.
- Shows guest service elements
- Has some knowledge of teaching children.
- Displays safe class handling.

Level Two Certification

Description

Formerly known as Stage One, The Snowboard Level Two Certification is aimed at instructors wanting to progress within the snowsports industry to teaching students at higher levels (SBI levels three and four). The minimum requirement to sit the Level Two Certification is Snowboard Level One, or equivalent foreign qualification or NZSIA Ski Level Two. Instructors qualified to this level can teach anything up to carving on intermediate terrain and basic freestyle.

Candidates must display competencies in four components.

Competencies

Personal Riding (continually assessed throughout course)

- Able to consistently ride in control, with efficiently blended movements and appropriate turn shape on all groomed intermediate terrain.
- Able to consistently ride in control and show adaptability and versatility on intermediate off-piste terrain.
- Able to consistently link switch turns on beginner/easy intermediate terrain with good form, rhythm and turn shape.

Demonstrations (assessed on set tasks)

- Able to demonstrate linked regular and switch skidded turns with strong stance, turn shape and blending of appropriate board performances.
- Able to demonstrate basic edged turns on easy intermediate terrain.
- Can consistently and cleanly perform basic freestyle maneuvers: ollies, nose and tail rolls and front side and back side 180s.

Teaching (assessed through 20-30min teaching scenario)

- Applies all elements of the teaching cycle for an intermediate lesson, including assessing student's weaknesses and setting correctional focuses.
- Shows strong guest service elements - student comfort, using names, being upbeat, friendly and polite, assisting students where necessary.
- Aware of all elements for teaching fun, safe and effective children's lessons.
- Can move the class around the hill in a safe manner and set appropriate meeting points, and addresses both goofy/regular riders.
- Understands different learning styles and uses a variety of teaching styles.

Analysis and Lesson Planning (assessed during indoor session)

- Uses the SBINZ movement analysis structure to achieve accurate analysis in a class situation for intermediate levels.
- Able to create lesson plans for all four levels by negotiating goals, using their analysis, organising priorities and developing a linear approach including use of exercises to achieve results.
- Shows knowledge of both corrective and developmental focuses.

Description

Formerly Stage Two, the Snowboard Level Three Certification is for instructors wanting to progress within the snowsports industry to teaching students in all-mountain and elementary terrain park situations (SBI levels five and six). The minimum requirements for the Level Three Cert is SBINZ Level Two or equivalent foreign qualifications.

The course is split into a five-day pre-course with a three-day exam later in the season. Modules covered in the pre-course include rider improvement in all-mountain terrain (off-piste), teaching level five and six progressions, movement analysis at levels five and six, class handling and safety in all-mountain situations including off-piste and terrain park.

Candidates must display competencies in four components.

Competencies

Personal Riding (assessed throughout the three exam days)

- Able to perform high-end dynamic riding in any situations including steeps, bumps, crud, ice, powder, park, etc.
- Able to ride switch on and off-piste with appropriate blend of movements.

Demonstrations (assessed on set tasks)

- Can perform strong dynamic turns on-piste demonstrating appropriate pressure, tilt and turn size/shape.
- Can perform strong dynamic turns off-piste demonstrating appropriate blend of movements and flow.
- Can consistently and cleanly perform freestyle maneuvers including straight airs with grabs over small park tables, 50/50 and boardslide on boxes and flat rails, and rotations up to 360s.

Teaching (assessed through 20-30min teaching scenario)

- Applies all elements of the teaching cycle for an intermediate to advanced rider in any situation including steeps, bumps, crud, ice, powder, park, or dynamic turns.
- Shows strong guest service elements - student comfort, using names, being upbeat, friendly and polite, individual attention, goal setting, review/preview.
- Shows good understanding of tactical approach - S.C.O.P.E (Safety, Capabilities, Options, Preparation, Execution).
- Understands different learning styles and uses a variety of teaching styles.

Analysis and Lesson Planning (assessed during indoor session)

- Uses SBINZ movement analysis structure to achieve accurate analysis in a class situation for an intermediate to advanced rider.
- Able to create lesson plans for beginners to advanced riders by negotiating goals, using their analysis, organising priorities and developing a linear approach including specific body parts, directions of movement and use of exercises to achieve results.
- Shows knowledge of both corrective and developmental focuses.
- Shows more detailed understanding of present situation through a 'technical discussion' based on the candidate's presentation.

Description

This qualification is for fully-certified instructors (Snowboard Level Three or equivalent) who wish to become involved with training staff at their resort or candidates for Level One and Two Certifications.

This qualification is split into a five-day workshop with a three-day assessment later in the season. The workshop includes modules on clinicing skills, Level One and Two training, Level Three demos and personal rider improvement. Rider analysis is also covered via video. Candidates are expected to present a clinic during the workshop and will receive peer and trainer feedback.

During assessment candidates must display competencies in six components.

Competencies

Personal Riding (assessed throughout the three exam days)

- Expert riding in all situations and all types of terrain.
- Able to perform high-end and versatile turn tasks based around the turn type, size, shape, direction, edged/skidded, including both basic and dynamic movement patterns, steeps and bumps situations, toe-to-toe/heel-to-heel, bump riding and carving.
- Can ride the whole mountain regular or switch showing tactics for the snow and terrain situation, as well as good use of terrain and personal flare while remaining balanced and in control.

Demonstrations (assessed on set tasks)

- Exemplary SBINZ demonstrations from instructor levels 1, 2 or 3 (CSI, Stage One or Stage Two).
- Able to perform the following freestyle demonstrations; frontside and backside 360s off natural or terrain park jumps, switch 50-50 on a rail or box, 90 degree rotation on and off a box, straight air with a grab on a medium sized terrain park jump.

Teach to Teach (assessed through 30-40min teaching scenario)

- Able to lead and train other instructors (trainees) to teach students.
- Competent using a training model and structure.
- Able to teach trainees how to teach all the elements required to achieve the SBINZ Level One standard.

Technical Coaching (two assessments; one with group of peers up to 55mins, other with Level One/Two candidate up to 2hrs)

- Able to develop and lead a rider improvement clinic to coach participants towards achieving a specific outcome in improving technique.
- The ability to analyse and coach a Level One/Two candidate towards achieving a specific outcome according to their needs.
- Able to identify and use different training styles according to the learning needs of the group.

Movement Analysis (assessed through 30mins indoor session)

- Able to analyse a Level One candidate's riding using a consistent structure that is both thorough and efficient.
- Accurate analysis of the trainee level presenting what is happening to the board and the body and why it is happening.
- Able to use a questioning-based style to discover the rider's awareness and then give appropriate feedback.
- Shows more detailed understanding on SBINZ teaching and training theory through a technical discussion.

Written Elements (assessed via pre-submission articles/resources)

- Written article with a minimum of 500 words suitable for publication on the SBINZ website: showing the ability to increase the knowledge of snowboarding, snowboard instructing, snowboard equipment for all members of the SBINZ.
- 10 week training calendar: to show planning and preparation in training participants towards Level One (CSI) and Level Two (Stage One) exams.

Description

Freestyle Level One

The Freestyle Level One is designed for instructors who want to get involved with teaching freestyle in and out of the terrain park. There is a strong focus on park/pipe etiquette and safety throughout this course.

The riding standards for this cert involves elementary straight airs (forwards and switch), varied grabs, frontside and backside 180s and a 360 on small park tables. Pipe riding includes dropping in both walls, pumping transitions, appropriate speed control and edging skills, clean hop turns at lip with and without grabs, plus one 360. Jibs consist of a 50/50 and boardslide on boxes or basic rails.

Candidates are trained in basic movement analysis skills on snow and/or via video. Candidates are assessed on both the riding elements and a brief coaching presentation where they are expected to introduce freestyle skills using the four-step plan (stationary-simple-complex-freeride) as well as elements of safety, park etiquette and fun.

Description

Freestyle Level Two

As a qualification for riders with a strong background in park and pipe, the Freestyle Level Two is designed for instructors looking to progress their freestyle riding and teaching ability, with a view to getting into developmental coaching.

The riding standards for this cert involves switch straight airs, all four 180 variations, two 360s and a 540 on medium park tables (approximately 20ft or 6m). Pipe riding includes airs consistently two feet or more above the lip depending on conditions, at least one grab and a 360 on each wall. On medium jib features rider must be able to perform frontside and backside boardslides, switch boardslides and 50-50s, plus a pressed variation. Regular riding is expected on advanced rails and street-style features.

Candidates are trained in more advanced movement analysis and assessed on their analysis of an advanced rider in the park or pipe. Candidates are assessed on the above riding elements and a coaching presentation where they are expected to demonstrate their own ideas in a clinic suitable for their peers.

Snowboard Coaching Certification

Description

Snowboard Coaches Level One

The aim of this course is to educate participants at being effective in coaching snowboarders from an introductory level. This includes coaching people on a one off basis or introducing a snowboard group/team to all the disciplines of competitive snowboarding. This would be a learn-to-competete stage of the athlete pathway.

This course is participation based and is not assessed. However it is expected that you will participate fully and contribute in all four days.

Description

Snowboard Coaches Level Two

The aim of this course is to prepare and assess coaches at being effective in coaching riders from an introductory level through to a regional level. This includes coaches working with people on a one-off basis or with a team competing at regional and national level events.

Candidates will be assessed on their knowledge, session planning, group management and presentation skills for all disciplines throughout each relevant day.

Each day on snow a candidate will be given the task of presenting a particular skill or progression to the rest of the group. They will be given feedback from the session leader and assessed on the quality of their presentation. Candidates will be asked to present more than once during the week.

Description

ISIA Avalanche Course

The four-day ISIA Avalanche Course is intended for Ski, Snowboard and Telemark Instructors wanting to expand their knowledge of the mountain environment, to travel safely within it and impart knowledge useful for an instructor within organised area boundaries worldwide.

This qualification is required to achieve ISIA status, along with your NZSIA/ SBINZ Level Three instructing qualification and a second discipline. Documented attendance at a professional MSC Avalanche Stage One course or a MSC Backcountry Course is also acceptable as a cross-credit for the ISIA Avalanche Course towards gaining ISIA status.

Description

Childrens Teaching Certification

The Childrens Teaching Certification is aimed at instructors interested in improving their ability and knowledge around teaching children from ages 3 to 13.

This two-day course includes modules for safety and group handling, the CAP model, student profiles, movement patterns, and application of the teaching model. A worksheet is completed throughout the two days and a presentation is expected to be delivered to the rest of the group on the final afternoon.

Description

Crossover Course

This one-day course is designed to give members from other disciplines the knowledge to teach class levels one and two in a second discipline and understand the basic mechanics of it skiing, snowboarding or telemark skiing.