Rider number _____

SBINZ Level Three Analysis Discussion
Assessment Criteria

After the candidate watches the chosen rider twice, the candidate should verbally outline all of the points below.

* Candidate needs to identify which movements and board performance concepts are the main issue and which turns/phases they are appearing in.

* Candidate should touch on all three principles of form, but be able to highlight which is the most relevant in this scenario.

* Candidate should show strong understanding of the edge-pressure-steer model and how it is relevant with this specific rider.

* Candidate needs to describe a detailed lesson plan including what-why-how-when-where and using the principles of form.

The Examiner may seek clarification on your answers for the above questions, then ask additional questions based on your previous responses, as well as some of the example questions below.

1. Within everything we've discussed already, is there anything you would change if your student was male/female/child?

2. Now that you've made this rider more efficient, what would be a realistic goal for this rider and what tasks could you use to help develop this rider towards achieving this goal?