



## P a r k a n d P i p e C e r t i f i c a t i o n

The SBINZ Park and Pipe Certification is specifically for teaching freestyle, focused predominantly on park and pipe. It is a split module course with a two-day Park workshop followed by a one-day exam, then a one-day Pipe workshop followed by a one-day exam with assessment criteria in teaching, riding and analysis. Within New Zealand the Park modules are held at The Remarkables, Cardrona, Mt Hutt and Turoa. And the Pipe module will be held at Cardrona. The following information is important so keep it handy during your exam. You must complete both modules and be successful in both exams to receive the Park and Pipe Certification.

### What you need to bring everyday

- **Current** SBINZ Instructor's Manual (the printed version is not required on the snow, but you can download the PDF version to your phone).
- Money for lift tickets (*some resorts offer discounted lift tickets to candidates during exams, Cardrona, Porters, Turoa, Rainbow and Whakapapa offer discounts to SBINZ candidates while on course. A list of names will be given to the ski school ticket office.*)
- Your board, boots and bindings! These should be well maintained and tuned.
- Warm; waterproof clothing including eyewear and gloves. You'll be outside everyday (as long as the mountain is open) for up to 6 hours per day.
- A helmet is also highly recommended.
- A notebook to take down important points.
- Lunch or lunch money.

### Daily Procedure

On the first day you will be introduced to your Examiners, organised into groups and briefed on the day's content. The day starts at 9am (and finishes between 3.30 and 4pm). Please meet at the snow sports meeting area.

### Closed Days

If the mountain is closed, gather at the designated meeting point at 9.30am. You will be told where we have organised an indoor session which will start at 10am (we can't always book an indoor venue at the designated meeting place so we give you 30 mins to get to the new venue). Please wait until an Examiner arrives to brief you (don't ask staff members at the meeting place as they won't know). Locations are as follows:

Wanaka - Cardrona town office (corner of Helwick/Dunmore St)

Queenstown - The Station building (corner of Camp/Shotover St)

Methven - Mt Hutt town office

Turoa – The Ohakune Club (Goldfinch St, Ohakune)

### Safety Policy and Incidents/Accidents

SBINZ courses/exams may require you to ride in a variety of conditions, terrain, and park/pipe features while completing specific tasks. If at any time you feel unsafe or at risk of injury you should tell your trainer that you wish to opt out of the particular task.

Depending on the situation this may affect the results of your examination. Course participants should be aware of and follow the **Snow Responsibility Code** at all times. Please report any incidents/accidents to your Examiner or directly to the Course Manager with the details, witnesses, location etc.

### Photos/Video

We may at times use photos or videos taken during our courses for training, marketing or social media use. Please inform your trainer if you do not want images of yourself used in this way.

### **Development and Feedback**

At the SBINZ we welcome your feedback and appreciate constructive ideas, if you have any feedback please talk with your Trainer or Course manager.

### **Professionalism**

Please remember that all your professionalism and mountain conduct is continually assessed (when it can be observed) during the course. This includes punctuality, appearance and general manners.

### **Park and Pipe Cert Resit Policy**

To be successful in achieving this qualification you will need to pass three components (Riding, Teaching and Analysis) in both the Park module and the Pipe module. If you are unsuccessful in any of these, you must resit the full one-day exam. The Park and Pipe Workshops are valid for life.

### **Contact Details**

All matters concerning registration, payments, etc. should be referred to the admin office in the first instance - Email: [admin@nzsia.org](mailto:admin@nzsia.org) Ph: 03 4511534.

For URGENT matters only, please contact the Course Manager on [snowboard@nzsia.org](mailto:snowboard@nzsia.org) or you can call directly on 021 078 4718.

**G o o d l u c k f r o m t h e t e a m a t S B I N Z !**

## **P A R K   a n d   P I P E   C e r t i f i c a t i o n C o u r s e   O u t l i n e**

After completing this course, participants should be able to teach and demonstrate all of the SBINZ park and pipe progressions. Daily content may vary according to weather, snow conditions, availability of features, closed days etc. Portions of these workshops and exams may be held indoors if necessary.

### **Park Workshop**

#### **Day 1 - Jumps:**

- Intro to features - SCOPE and Park Smart.
- Teaching progressions - Outside-In Concept (introducing skills outside the park before applying them inside the park), movements and board performance with range, timing and power, ATTL.
- Rider improvement.
- Video and feedback, with analysis practice.
- Teaching practice.

#### **Day 2 - Boxes and Rails:**

- Intro to features - SCOPE and Park Smart.
- Teaching progressions - Outside-In Concept (introducing skills outside the park before applying them inside the park), movements and board performance with range, timing and power, ATTL.
- Rider improvement.
- Video and feedback, with analysis practice.
- Teaching practice.

### **Park Exam**

#### **Day 3**

The riding components will be assessed during the morning and the teaching assessments will take place after lunch (if the weather looks better in the afternoon we may swap the order). During the morning the group will hike each feature (e.g. jump / rail) for approximately ½ an hour per feature. During these sessions the candidate must demonstrate each of the tasks (listed below) to the required standard.

#### **Riding Assessment – Jumps**

- All jump tasks must be demonstrated with.
- An appropriate amount of speed and pop.
- A balanced position in the air.
- Landing in the steepest part of the landing (after the knuckle).
- A straight landing with no reverts, over-rotation or hand drags.
- On smaller park jumps (2-3 metres) - straight airs with a variety of grabs (forwards and switch), both frontside and backside 180s, and both 360s (not switch).
- On medium park jumps (3-5 metres) - straight airs with a variety of grabs, a spin (180 or 360 either frontside or backside).

#### **Riding Assessment - Rails / Boxes**

- Backside and frontside boardslides, sliding sideways on the rail and returning to forward on landing (not switch)
- A switch 50-50
- A 50-50 to 180 out (frontside or backside)

- A nose and tail press
- A 50-50 On an urban/street style medium box or rail feature (raised above the snow, approaching from the side)

### **Rider Analysis Assessment**

- The teaching assessment will include a brief rider analysis segment where the candidate will watch a rider on an iPad or device and a give relative feedback to correct the rider.

## **Pipe Workshop**

### **Day 1**

- Intro to pipe - SCOPE
- Teaching progressions - Outside-In Concept, movements and board performance with range, timing and power, ATTL.
- Rider improvement.
- Video and feedback, with analysis practice.
- Teaching practice.

## **Pipe Exam**

### **Day 2**

#### **Riding Assessment (in both Superpipe and a Mini pipe)**

- In a Super pipe- consistently clean & smooth riding, showing the ability to pump transition and edge appropriately. Showing at the apex of the turn, the snowboard's pivot point should be at the vert (minimum), lip or above consistently.
- The ability to show a variety of grabs on both walls.
- A run of 360s, or air to fakie's at least halfway up the wall & into the vert zone.
- In a Mini pipe – dropping in & rolling out from both sides.
- A switch run

#### **Teaching Assessment**

- Candidates will be asked to teach intro to pipe. The lesson should take approximately 15–20 minutes and will be marked on the following criteria:
- Demonstrate and explain appropriate pipe safety and etiquette.
- Contain a logical lesson plan with a progression that develops the skills required, focussing on the appropriate movements, board performances concepts and use of range, timing or power.
- The lesson must involve the Outside-In concept (building skills outside the pipe before applying them in the pipe).
- Appropriate use of ATTL.
- The lesson may be followed by several questions to further test the candidates understanding.

### **Rider Analysis Assessment**

- The teaching assessment will include a brief rider analysis segment where the candidate will watch a rider on an iPad or device and a give relative feedback to correct the rider.

